

Baudhik Yojana for July-August-September, 2005.
Targeted Gana: Kishor (13yrs and older).

Baudhik Yojana for each month will have:

- 1 baudhik topic per month & 3 Churacha topics, with points for each of them and other relevant resources.
- 1 Amrit Vachan per month. This should be recited (lead-follow) when the Sankhya Pramukh collects Sankhya from all Agresars.
- 1 Geet for two months. Geet should be done before the baudhik session. Goal should be to have every one Shakha memorize the geet and be able to sing together.
- 1 Subhashitam for two months: This will be a Shloka or a sentence in Sanskrit/Hindi that should be recited (lead-follow) either before the Geet or before Amrit Vachan.

Format	Topics for July 2005
Baudhik	Biography of Mousiji
Churacha	Role of Women in Hindu society
Churacha	Examples of Heroic Hindu Women
Churacha	

Format	Topics for August 2005
Baudhik	Varna system in Hindu society
Churacha	What textbooks teach on caste system?
Story	How Sangh united a caste based Hindu society
Informational	Sri Aurobindo on qualities of each Varna

Format	Topics for Septemeber 2005
Baudhik	What made Kauravas to be on the side of adharma?
Churacha	Mahabharata from Duryodhana's perspective
Churacha	Oath(s) of Bhishma
Churacha	Influence of bad friendship

JULY

- **Biography of Mausiji**

- a. Reason to choose the topic: The year is the Mausiji *Janma Shatabdi Varsh* (birth centenary). Kishors have very little knowledge about Mausiji as compared to the knowledge they have about Doctorji and Guruji.
 - i. A Quote: "With the shield of your maternal care; Nothing can ever lack us here".
 - ii. Basically the quote is from one of the sevikas in 1976. The whole incident is as follows...

1. "The incident that occurred during the emergency days of 1976, also indicates how Mausiji took care of the Sevikas. Several family members of the Sevikas were imprisoned. Their other family members could meet them only once or twice a month. Some people from Nagpur were jailed at Nasik. It was difficult for a low-income group family to bear a lot of expenses for meeting their kith and kin traveling all the way to Nasik. The husband of one of the sevikas was jailed at Nasik. Mausiji made arrangements for sending this particular sevika to Nasik for the summer classes, which were being conducted there. Thus, she could meet her husband at least twice a month. When sevika was Conveyed Mausiji's message she knew that the classes were simply a pretext of Mausiji to keep her close to her husband. She was deeply moved and touching Mausiji's feet, she exclaimed:

"With the shield of your maternal care; Nothing can ever lack us here".

So basically it describes one of many qualities of the personality of Vandaniya Mausiji. There is another quote from the same source (same chapter - 9), where the writer describes Mausiji...

The ability of leadership;

The tenderness of. Motherhood;

The proficiency in Duty;

And the glow of Spiritual Beauty;

This could be useful also.

b. Resource: <http://www.hssworld.org/mausiji/>

1. It's the biography type series. Short version or in short reading about mausiji can be found at kishor.hssus.org in the great personalities column. It can be given as a study material for the kishores for the charchas.

- Charchas

1. Role of women in Hindu society.
 - a. What is the degree of respect to which the women have been treated in our society and culture? What are the roles of the women as a woman, as a mother, as a wife and as new person in one's

family (when she gets married and gets introduced to the husband's family)?

- i. Matrutva (Jijamata) , Kartrutva (Draupadi) , Netrutva (Rani Lakshmibai). Can be given more names for each.
2. Examples of Heroic women...
 - a. Story telling tone. What are the qualities that can be cited in today's context.

AUGUST

- Varna System in the Hindu society/culture.
 - a. Reason: To explain the true meaning of the varna system that existed in Bharat. What were the reasons for the existence and the approval of the varna system from our sages. What went wrong in the recent history. We can talk about the ideal varna system and the varna system of the 20th century.
 - b. What is the actual varna system? What was its purpose? What were the qualities of respective varna? <http://www.surasa.net/aurobindo/> Many links to the thoughts/philosophy of Aurobindo Ghosh. Exact location for the varna system's description - http://www.surasa.net/aurobindo/on_nation/ourselves.htm
 - c. What are the misconceptions of the caste system in modern day world?
 - d. Few points such as existence of caste system all over the world, caste system as degeneration of culture from the booklet. (Very good resources on the Kishor shikshak booklet.)
- Charcahas.
 1. What do the textbooks (in US curriculum) teach about the caste system?
 - a. The kishors should be able to answer this question. For the links, we can go online. Almost all the information on the net will provide resources for this point of view of the caste system. One link as an example – <http://adaniel.tripod.com/castes.htm>
 - b. The moderator will have to do his homework pretty well and see that the charca doesn't go the other way around.
 2. Story-telling tone - Sangh prospective of caste (varna) system. How did it unite? (Would be more like story or another baudhik with some interactions).
 - a. Various examples of how our leaders answered several questions from the public about the view of sangh about the caste system.
 - b. Efforts of VHP to make "low-caste" hindus learn Vedas and make them priests. (Again charca section in the kishor shikshak booklet.)
 3. What is the true meaning of varna and each one's qualities...

- a. First ask the kishores about what they think and then discuss each varna's role in the society and the relevance of their work to the level of respect they had. What is wrong in it?
- b. Resource: the same as the one for the baudhik - http://www.surasa.net/aurobindo/on_nation/ourselves.htm The second paragraph provides description of the qualities of each varna.
- c. Ved Vyasa was the son of a fisherwoman but still he lived his life as a Brahmin. And so did Vishwamitra, who was a kshatriya but lived his life as a sanyasi.

SEPTEMBER

- What were the deeds done by the Kauravas that made them on the side of Adharma?
 - a. Various examples of the incidents between the kauravas and the pandavas.
 - b. Role of Dhritrashtra, Shakuni on the side of the kauravas.
 - c. Role of Vidur and Karna on the the side of the kauravas to prevent the war. Their inability to prevent it.
 - d. Role of Krishna on both sides.
 - e. Resources, various stories from the mahabharatha.
- Charcha
 1. Mahabharatha from the prospective of Duryodhana.
 - a. what are the reasons Duryodhan had to fight the war?
 - b. Plus points of Duryodhana, for example, he made Karna the King of Angadesh on the basis of his ability, not from looking at his father's cast.
 - i. He knew that he is going to loose, but he stick to the thing that he thought was right. (Kishor Shikshak booklet could be a good resource on this one.)
 2. Oaths of Bhishma.
 - a. When you don't know the future, can you take an oath that might cause huge problems for other people?
 - b. Bhishma didn't break the oath even though Hastinapur had no king. Pn the other hand, Ved Vyasa broke his Brahmacharya (the highest possible oath one can take) just b/c his mother told him to and to father the sons that would be kings of the Hastinapura.
 - c. Plus, he ended up being on the side of Adharma.
 - d. In the above incident, who was right from the prospective of the third person.
 2. To what extent do bad friends influence your life?
 - a. Example of Karna.
 - i. He was the son of Surya. All the qualities of a god himself.
 - ii. Got trained from the Guru Parashuram, one of the best.

- iii. Had the power over the brahmastra.
- iv. Despite of having all these qualities, he had bad friends... As a result, he couldn't stop the incident of Lakshagruh, he participated in the Draupadi vastraharan. And in the last, he is now considered one of the kauravas, on the side of the adharma.